

# FEEDBACK SYSTEM - ACTION TAKEN REPORT

# <u>2021-2022</u>

For improving the quality of curriculum, feedbacks were collected from the following stakeholders.

- Students
- Parents
- Alumni

The collected feedbacks were analyzed and appropriate actions were taken.

### 1. <u>Students' Feedback:</u>

From the analysis of students' feedback, the following observations were made:

- 3% of the students find that the present syllabus is focused on creating awareness.
- 41% of the students found the course manageable.
- 45% of the students are satisfied with the teaching techniques.
- 73% of the students believe that internal assessment is always fair.

#### Action Taken:

- Revising the syllabus to cover more relevant topics for creating awareness.
- Provide additional support resources to help students manage the course better.
- Try different teaching methods to improve satisfaction among students such as lectures, group discussions, hands-on activities, multimedia presentations, or guest speakers, to appeal to different learning styles and enhance engagement.
- Ensure fairness in assessments by implementing clear grading criteria and seeking student input.

## 2. Parents' Feedback:

From the Parents' Feedback analysis, the following were observed:

- 35% of parents find the college's teaching useful for improving knowledge.
- 47% of parents believe that the career guidance cell of the technical education college creates job opportunities.

- 82% of parents agree with the opinions of the college's alumnae.
- In total, 82% of parents agree that the students' details are given due importance through cell phone, SMS, and email notifications.

#### **Action Taken:**

- Enhance Teaching Methods: Implement strategies to improve teaching effectiveness and relevance to ensure that more parents find the college's teaching useful for enhancing knowledge.
- Strengthen Career Guidance: Invest in the career guidance cell to better connect students with job opportunities, aiming to increase the percentage of parents who perceive its effectiveness in this regard.
- Engage with Alumnae: Foster stronger communication with alumnae to understand their perspectives and address any concerns or areas for improvement identified by parents.
- Improve Communication Channels: Enhance communication channels such as cell phones, SMS, and email notifications to ensure that parents feel adequately informed about their students' details and that their concerns are addressed promptly.

#### 3. Alumni' Feedback:

- 46% of alumni agree that the college organizes various activities.
- 53% of alumni strongly agree that they are willing to contribute to the development of the college.
- 47% of alumni agree that students' grievances are handled properly by the college.
- 39% of alumni strongly agree that the college has adequate subject expertise/laboratories for gaining practical experience.

## Action Taken:

- More Events: Host a greater variety of activities for alumni to participate in.
- Encourage Contributions: Create programs to motivate alumni to help develop the college.
- Better Handling of Concerns: Improve how the college addresses alumni complaints.
- Upgrade Facilities: Invest in better labs and expertise to enhance alumni learning experiences.

## ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

### 2021-2022

S.NO	STAKEHOLDER	SUGGESTIONS	ACTION TAKEN
1.	STUDENTS	Students wanted Wi-Fi	Wi-Fi facility was made available
		connectivity.	in the campus.
2.	ALUMNI	1 Alumni suggested	1. Rotract Club was formed in
		improving the activities of	the subsequent year. Virgin
		clubs and forums.	Club was also initiated in the
		2. Alumni suggested Outcome	Institution.
		Based Curriculum need to	2. Faculty development
		be updated with mapping of	programme was organized by
		Course Outcomes with	IQAC to enrich Teachers with
		Programme Outcomes and	knowledge on outcome-based
		Programme Specific	curriculum design using
		Outcomes.	mapping.
3.	PARENTS	Parents suggested more	Career-Oriented programmes
		Career- Oriented	were organized by all
		programmes be organized for	departments in the next academic
		students.	year.